



January 4, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the **2022-23** educational progress for **SOUTH BENDLE ELEMENTARY**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact **Mrs. Kasey Russell** for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/36QyRJ6>, or you may review a copy in our main office at your child's school.

For the **2022-23** school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Expectations for high academic achievement exist throughout each of our classrooms. Administrators and staff are also committed to addressing the barriers to learning facing many of our students. In order to address these barriers to learning, social work services, tutoring, afterschool programs, and a "multi-tiered system of support" continues to be implemented. Multiple formative and summative assessments are used to monitor and develop alternative strategies specific to those students both above and below grade level. Research based programs for reading and math are being used. The district also provides staff with professional development opportunities that target teaching, data collection, and assessment practices to better address the needs of all students.

State law requires that we also report additional information.

1) PROCESS FOR ASSIGNING STUDENTS TO THE SCHOOL:

South Bendle Elementary is the only K-2 building within the district. Parent requests for specific teachers are honored to the greatest extent possible.

Bendle Public Schools
3420 Columbine Ave.
Burton, MI 48529
Ph: 810-591-2501
Fax: 810-591-2210



2) STATUS OF 3-5 YEAR OLD SCHOOL IMPROVEMENT PLAN:

South Bendle School Improvement Plan is an ongoing and ever-changing document that is updated throughout the school year based on collected data.

3) SPECIALIZED SCHOOLS:

There are no specialized schools within South Bendle Elementary.

4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATES MODEL:

Copies of curriculum material can be access by contacting the South Bendle Elementary building during regular business hours at (810) 591-0620. Bendle Public Schools continues to implement curriculum in accordance with recommendations of the Michigan Department of Education and Bendle Board of Education.

5) AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Kindergarten:	1 st Grade:	2 nd Grade:
Direct Instruction Reading	STAR Math/Reading	STAR Math/Reading
2021-22: 51% on or above grade level.	2021-22: 718 /765 Scaled Score	2021-2121: 823/834 Scaled Score
2022-23:	2022-23: 860 /862	2022-23: 912/901

6) STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Number of Parents Attending Parent-Teacher Conferences	% of Parents Attending Parent-Teacher Conferences
2021-22: 217	2021-22: 93%
2022-23: 240	2022-23: 94%

South Bendle Elementary is one of the higher performing schools given poverty levels within Genesee County. Performance levels are also higher than several other schools with a lower rate of poverty. One of the most commonly referenced factors directly influencing a child’s academic success is parent involvement. There are many ways parents can make a difference. Please feel free to contact your child’s principal for more information on South Bendle Elementary.

Sincerely,

Tom Meszaros

Superintendent Bendle Public Schools

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